



## Year 4-6 Hub Newsletter

### Term 1 2025

Dear Parents, Caregivers and Whānau

Welcome back to school and Term 4. We trust that you have all had a great break and are well rested for the new term. We would like to take this opportunity to also welcome new families, whānau and their children.

<p><b>Year 4 &amp; 5 Classes</b></p> <p>Room 1 Chris McCullough          Room 2 Brooke Morgan-Cameron          Room 3 Glynnis Bell (Team Leader)          Room 4 Dylan Pittams          Room 8 David Haste          Room 9 Renee Littlejohn          Room 10 Sam McGavin (Team Leader)</p>	<p><b>Year 6 Classes</b></p> <p>Room 5 Janice Karl (Team Leader)          Room 6 Olivia van Woerkom          Room 7 Jason Trenberth</p>
<p><b>Classroom Release Teachers:</b> Aimee Cunningham, Paula Martin, Chris Cowman.</p>	

Link to all Waterloo Staff contact details <https://www.waterloo.school.nz/our-team->

#### School Timings

Monday - Thursday	Friday
8:30am Students can enter classes	8:30am Students can enter classes
8:55am School Day starts	8:55am School Day starts
11:00am - 11:30am Morning Tea	11:00am - 11:30am Morning Tea
1:00pm - 2:00pm Lunch break	12:30pm - 1:30pm Lunch break
3:00pm End of School Day	3:00pm End of School Day

Please arrive between 8.30am and 8.50am to allow enough time for your child to settle and be ready for their day. If your child arrives after the bell, please send them to sign in at the office and collect a late card before going to their classroom. **Classes will be open at 8.30am.**

The Fun Club service is available in the hall for children who must be dropped at school before 8:30.

If your child is unwell, please keep them home. Phone, email or use the @school app to inform the office of the absence and the reason.

### Clothing

Please make sure all clothing and other personal property (such as lunchboxes and drink bottles) are **clearly named**. Please bring spare clothing in a named bag so students can manage themselves and change when necessary. Encourage your child to wear sensible footwear to enable them to participate fully in our fitness and PE programmes. Your child will need a warm layer and a waterproof jacket or coat every day this term, as classes move between buildings for different activities and the weather changes during the day.

**Wide brimmed or bucket hats must be worn when outside during Term 1. Please make sure your child's hat is clearly named.**

### Whānau Communication

#### eTAP parent app

Waterloo School's main form of communication is through the **@school eTAP App**. It gives you the ability to submit an absence, receive notices and newsletters, complete permission forms, book parent interviews and more. **Please make sure your notifications are turned on to receive all communication from the school.** Please speak to someone in the office if you are unsure about how to set this up.



#### Seesaw

**Seesaw family** is a fantastic way for your child and teachers to share your child's learning at school. If you are not yet signed up, your child's classroom teacher will be able to provide you with the login details. Each Seesaw family account can have up to 10 users, so feel free to share with your wider whānau.

We encourage the students to make positive reflective comments on their posts - i.e. what they were working on, what was easy or more challenging, and how they overcame any difficulties. It is great when you "like" their posts and make reflective comments, as well e.g., "I love the detail you added to your writing", and "What bright colours you used on your artwork".

Term 1 at a Glance	
<b>Maths ~ Strategy &amp; Strand</b>	<b>Strategy focus:</b> Addition and Subtraction <b>Strand focus:</b> Statistics
<b>Inquiry (Science)</b>	<b>Te Ao, Our World</b> <u>Term 1 Focus:</u> People  <i>"He aha te mea nui o te ao? He tangata, he tangata, he tangata. What is the most important thing in the world? It is people, it is people, it is people."</i>  Exploring who we are, what makes us unique and how we connect with others.
<b>PE</b>	Co-operative and team building games. Small ball skills with a focus on throwing and catching. We will be using skills from the Movewell and SportStart resources.  Cross Country - Preparation for School Cross Country in Term 2.  Athletics Rotations in preparation for our school athletics days.
<b>Health</b>	<b>Navigating the Journey - focusing on the following:</b> Theme 1: Establishing a positive learning environment Theme 2: Who am I? Ko wai au?

<p><b>Active Learner Traits Key Competencies</b></p>	<p><b><u>Managing Me: Making Choices</u></b></p> <p>Waterloo students manage themselves well, know how to behave and are ready to learn.</p> <p><b>We encourage our students to:</b></p> <ul style="list-style-type: none"> <li>• Wear appropriate action clothes and shoes for school - ready for PE every day.</li> <li>• Use good manners (please, thank you, excuse me, hold doors for others)</li> <li>• Look after belongings - clothing, stationery. Please ensure clothing is named to support your child with this.</li> <li>• Charge their own devices</li> <li>• Bring any notices or forms home and back to school</li> <li>• Follow through with responsibilities they have committed to such as patrol, room minding and lunchtime activity groups</li> </ul>
<p><b>School Values and PB4L</b></p>	<p><b>Show Respect</b> to all people always.  <b>Take Responsibility</b> for our actions.  <b>Have Resilience</b> in everything we do.  Our wise owl Ruru helps us to make good choices in every part of our day.</p> <p>We will be spending lots of time establishing and practising routines and expectations at the start of the year. This will involve collaborating with other students in class. Please reinforce these values with your child/ children at home and talk about the things that they can do to contribute to their class positively.</p>
<p><b>Tikanga Māori</b></p>	<p>Waterloo School Whakatauki -</p> <p style="text-align: center;"><b>Nā tō rourou, nā taku rourou ka ora ai te iwi.</b></p> <div data-bbox="639 1115 906 1243" data-label="Image"> </div> <p style="text-align: center;">With your food basket and my food basket the people will thrive.</p> <p>Karakia - to start the day.  Kapa Haka - Papa Murray will teach us waiata on Friday afternoons</p>
<p><b>Literacy</b></p>	<p><b><u>Handwriting</u></b>: focusing on correct letter formation and pencil grip.  <b><u>Reading</u></b>: instructional reading in groups using a Structured Literacy approach. This includes developing comprehension and vocabulary knowledge using decodable texts and authentic texts.  <b><u>Spelling</u></b>: Structured Literacy spelling lessons, based on spelling levels and needs.  <b><u>Writing</u></b>: writing about personal experience and interests, dictated sentences linked to reading. We will begin incorporating the Structured Literacy approach to our Writing practice.  <b><u>Oral language</u></b>: discussing news, current events, story telling, listening to stories being read aloud and sharing experiences that they have done.</p>

### Home Learning Ideas

Our focus is to encourage a **life-long love of reading**. Students are expected to read, and be read to, at home every day - **up to half an hour** each night, depending on the age of your child.

We encourage you to discuss your child's learning at home.  
Great starting points for supporting their mathematics:

- Helping your child to learn their basic facts - adding two numbers up to ten, 20 and 100, multiply and divide up to the 10x tables,
- measuring for construction and cooking - weight, length, and

- reading the time on a digital and an analogue clock.

## Upcoming Events

<b>Week 1</b>	
<b>Week 2</b>	Waitangi Day - Thursday 6th February <b>School Closed</b>
<b>Week 3</b>	Welcome Picnic - Wednesday 12th February
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	
<b>Week 8</b>	Senior Athletics Days - Y6 Monday 17th, Y4/5 Wednesday 19th (TBC)
<b>Week 9</b>	
<b>Week 10</b>	School Fun Run - Thursday 3rd April (PP Friday 4th April)
<b>Week 11</b>	Year 6 School Camp -Monday 7- Wednesday 9 April at Kaitoke camp

Ngā mihi

***Glynnis Bell, Janice Karl, Sam McGavin, Chris McCullough, Brooke Morgan-Cameron, Olivia van Woerkom, Jason Trenberth, Dylan Pittams, David Haste, Renee Littlejohn***